

BRISTNALL HALL TECHNOLOGY COLLEGE

Key Stage 4 Curriculum and Options Choices 2009

CONTENTS

| SECTION | PAGE | CONTENT | SECTION | PAGE | CONTENT |
|----------------|--------------------------|------------------------------------|----------------|--------------------------------|---------------------------|
| White | 3 | Forward – Miss A Walker | Pink | 29 | History |
| | 4 | Introduction to Key Stage 4 ROUTES | | 30 | Hospitality and Catering |
| | 5 | External Examinations | | 31 | Media |
| | 6 | Which Subject to Choose? | | 32 | Music |
| Blue | 7-17 | Compulsory Subjects | | 33 | Physical Education (GCSE) |
| | 8 | English | | 34 | BTEC Sports Studies |
| | 9 | Mathematics | | 35 | Spanish |
| | 10 | Science | | 36 | Religious Studies (GCSE) |
| | 11 | Catering | | 37-38 | College Courses |
| | 12 | Graphic Products | | 39 | Enterprise |
| | 13 | Resistant Materials | 40 | Work related Learning and PSHE | |
| | 14 | Textile Technology | White | 41-44 | ROUTES |
| | 15 | ICT | | 42 | Learners Checklist |
| | 16 | Physical Education (Core) | | 43 | Case Studies |
| 17 | Religious Studies (Core) | 44 | | ROUTES | |
| | | 45 | | NOTES | |
| Pink | 19-40 | Option Choice Subjects | | | |
| | 20 | Art and Design | | | |
| | 21 | ASDAN | | | |
| | 22 | Business Studies (Single Award) | | | |
| | 23 | Child Development | | | |
| | 24 | BTEC Dance | | | |
| | 25 | Drama | | | |
| | 26 | Engineering (Diploma) | | | |
| | 27 | Geography | | | |
| | 28 | Hair and Beauty (Diploma) | | | |

FOREWARD

These are very exciting times for our Year 9 students. In September 2009 they will move on to the final stage of their secondary education at Bristnall Hall Technology College. Students are now faced with a wide range of courses from which to select their examination subjects. Until now, every student has followed the same broad range of curriculum subjects and all timetables have looked similar. In September you will continue with some of these subjects and you could be studying new ones. As a Technology College all students are required to take a Design and Technology option at Key Stage 4.

We are currently preparing students for the move from Key Stage 3 (KS3) to Key Stage 4 (KS4). To help students make the best choices we are dividing the course into a number of alternative 'ROUTES'. We will advise students which Route we consider is the most appropriate for each individual student. Each Route contains a variety of subjects from which the student is able to make their choice. Students are also placed in a curriculum year half - either X or Y. During the course of the next few weeks students will have the opportunity to speak to teachers about the subjects they are interested in and also reflect on their Year 9 examination performance.

This booklet gives details of various Routes and the subjects that can be studied. It is intended to help Bristnall Hall learners to make the right choices about their future learning and work. It has been designed to inform students and compliment other sources of information available when making choices - Parents Options Evening (February) and Parent/Carers Evening (March).

I wish you the best of luck in your Key Stage 4 career at Bristnall Hall.

Miss A Walker
Assistant Headteacher

Introduction to Key Stage 4 ROUTES

The College has designed KS4 ROUTES for students to follow. There are different ROUTES to reflect the different curriculum needs and expectations that each student has. The ROUTES are designed to help students and parents/carers choose the best combination of subjects for their KS4 curriculum.

Every student must study the compulsory Core subjects of English, Mathematics, Science, Design and Technology, ICT (Information and Communication Technology), Physical Education and Religious Studies - these are all crucial subjects in which to gain GCSEs or Accredited Certificates. For most students success in these subjects will deliver 5 GCSE grades. The rest of the KS4 curriculum should be balanced and give students a wide range of exciting courses and experiences resulting in the highest GCSE grades those students can achieve.

Spanish is a compulsory subject for some students within each year half. They can also choose to study French as a second language as an option.

All students will study Religious Studies and take part in PE (Physical Education) lessons. Some students may choose to study Religious Studies at GCSE and PE BTEC Sports Studies.

Bristnall Hall values the importance of studying a Design and Technology subject for the development of skills and technologies which can be transferred to the work place or college. For this reason every student must choose a first choice and three reserve Design and Technology subjects. They can choose from Catering, Graphic Products, Resistant Materials and Textiles.

KS4 Curriculum Choice Form Information

After reading all the information in this booklet, complete the Option Choice Form. Remember to choose first and second choices for ROUTES and subject options. Some subjects are oversubscribed and some students may not get their first choice option subject. It is very important that you consider carefully your second choice subject.

To complete the Choice form:

- Research and decide upon on the subjects you wish to study at KS4.
- Read the Learner's Checklist and Case Studies on pages 40-41 to help inform your choices.
- Read the information about all the subjects offered and different ROUTES available.
- Choose your preferred ROUTES and record these on the Option Choice Form.
- Choose your preferred subjects and record these on the Option Choice Form.
- Choose your Design and Technology subjects and record your preferences on the Option Choice Form.

Students and Parents/carers must sign and date the Option Choice Form and return it to reception by

Friday 4th April 2009

External Examinations

The national external examination system is undergoing radical changes at the moment as are the many and varied further education and training opportunities available to young people after the age of 16. Bristnall Hall Technology College gives all students the opportunity to gain externally recognised qualifications.

The number and type of external qualifications gained at the end of Year 11 will depend greatly on your effort and application. Most examinations are designed to measure what you KNOW, UNDERSTAND and CAN DO. An explanation of GCSE examinations which we offer at Bristnall Hall follows in the next section. Some students will study all GCSE courses and some a combination of GCSE, Applied GCSE, BTEC and Diploma.

GCSE - GCSE is a single system of examinations with a single scale of grades from A* to G. The examination will test not only memory and orderly presentation of facts but also understanding, practical and other skills, and the ability to apply knowledge. All GCSE courses and examinations will follow nationally agreed guidelines known as 'national criteria'. These will cover course objectives, content and assessment methods. Their aim is to help students to benefit as much as possible from their studies.

BTECs - are work related qualifications suitable for a wide range of students, built to accommodate the needs of employers and allow progression to university. They provide a more practical, real-world approach to learning alongside a key theoretical background. They can be taken as well as, or in place of, GCSEs and A levels in schools and colleges. BTECs are not exam-based qualifications. Instead, students study real-life, work-based case studies and complete projects and assessments, which contribute to achieving each unit studied.

APPLIED GCSE - Applied GCSE courses are double award courses and they are graded AA* to GG. There is a single tier of entry and the courses have three equally weighted assessment elements. Two are internally assessed and externally moderated and the final element is externally set and assessed. Students are encouraged to contribute to the planning of their own work programme which is based on the worlds of education, work and the community. These courses give students the opportunity to apply their ICT skills and to cover many aspects of the key skills units that are available. They enable students to study a course with a vocational element that will enable them to progress to employment, further education and degree courses.

DIPLOMA - Diploma is a new qualification for 14-19 year olds teaching about an area of work students interested in and is a mix of class work and hands on experience. Diplomas are designed to prepare students for work or further study.

National Record of Achievement (NRA) - As part of a students Progress File the NRA is a record for all achievements accomplished during KS4, in and out of college. It contains statements written by students about their achievements, certificates and comments written by adults in a variety of ways, e.g. Youth Club or Work Experience. The purposes of NRA are various:-

- 1) It provides more information than formal examination results.
- 2) It recognises positive achievements.
- 3) It provides a statement of success.
- 4) It improves motivation.

Read the next section very carefully to see how the work for each subject is organised, how you will be assessed in each subject and what percentage of the coursework contributes to your final result.

Which Subject to Choose?

You must think very carefully about the subjects you choose because once you have started a course it is very difficult to change. Your choice will be influenced by the following factors:-

- Year 9 examination results and reports will show what you are capable of and which subjects you are likely to do best in.
- Teachers will talk to you and your parents/carers and as result may recommend certain subjects to you.
- Your plans for the future may change over the years. Therefore, the golden rule is never to specialise too much at this stage - a narrow choice can come later if you wish.
- Careers staff will help you choose a good combination of subjects which will enable you to use your abilities when you go on to further education, into a skill training scheme or into a job when you leave college. You can talk to the careers Advisor in the Library on Monday Lunchtime.

Some questions you might consider when choosing are:-

1. Which subjects are available?
2. Which do I feel most comfortable doing?
3. What level am I likely to reach in them?
4. Which subjects am I recommended to take?
5. Which subjects are necessary for the employment I wish to aim towards?
6. Which subjects might I need to study if I intend to go on to further education?

In answer to these questions you could list the appropriate subjects and those which appear in the answers several times you should seriously consider choosing. Use the 'Learner's Checklist' and Case Studies on pages 41-42 to help inform your choices.

Some combinations of subjects **cannot** be taken.

For example:

- Catering and Hospitality and Catering. These courses are too similar and they will not allow you to have a broad and balanced curriculum.
- PE GCSE cannot be taken as a separate GCSE. It can only be taken as part of ROUTE 4 – BTEC Sports Studies where it is combined as part of the course.

To help with your decisions use the websites below. They are full of useful information about subject content and careers.

www.apprenticeship.org.uk

www.connexions.gov.uk

www.connexions-direct.com

www.dcfes.gov.uk/aimhigherprogramme

www.dcfes.gov.uk/14-19

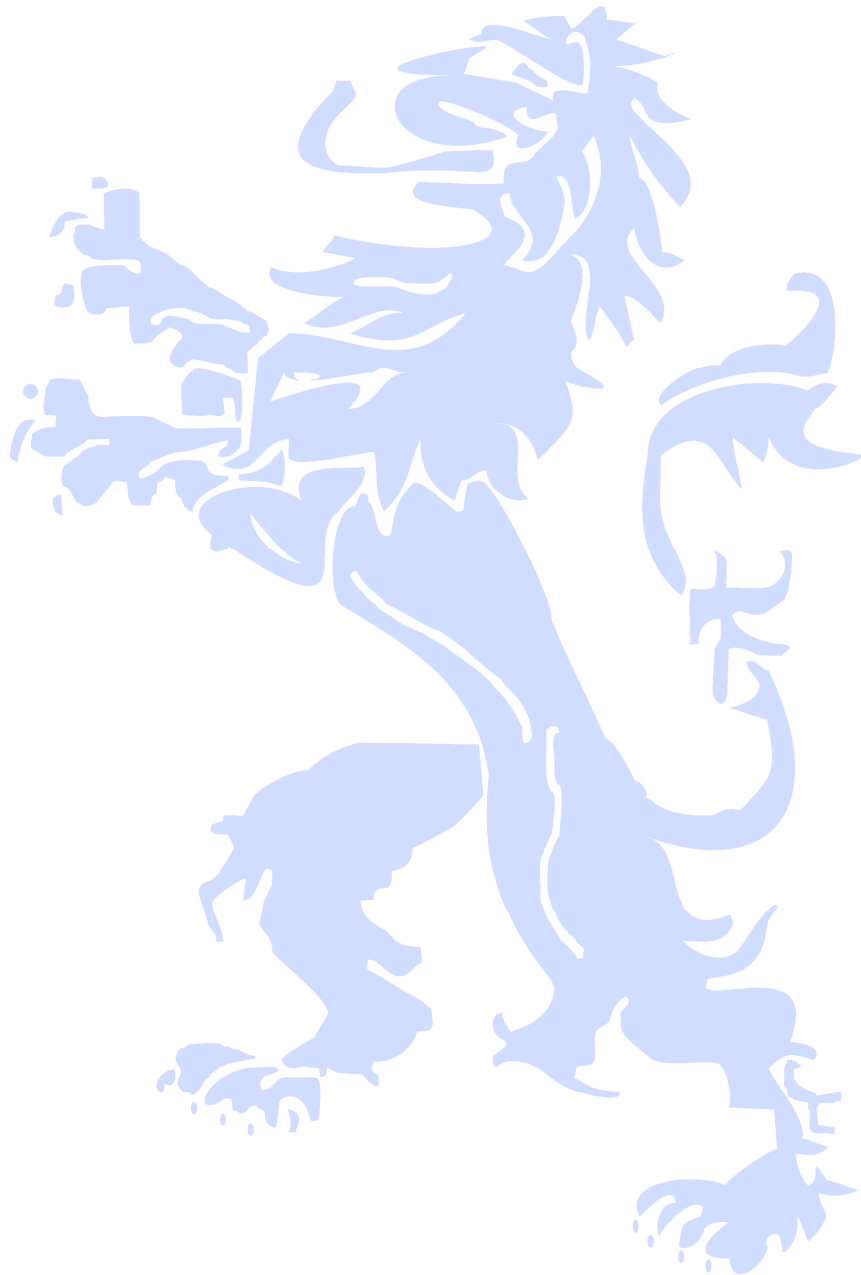
www.edexcel.org.uk

www.ocr.org.uk

www.samlearning.com

www.qca.org.uk/14-19

www.ucas.com



COMPULSORY CORE SUBJECTS

All students must
study these subjects

ENGLISH**Faculty Leader: Miss P Churm****ENGLISH LITERATURE AND LANGUAGE****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** AQA

CONTENT OF COURSE: English Literature and Language is delivered as an integrated course. Students study a range of fiction and non-fiction texts and have the opportunity to work creatively.

Year 10

Students complete three Speaking and Listening Assessments and five pieces of coursework:

1. Response to Shakespeare
2. Pre Twentieth Century Prose
3. Twentieth Century Drama
4. Media
5. Original Writing

Year 11

Students study a set text and the AQA Anthology.

Examination

1. Reading paper – Non-fiction
2. Writing to Argue, Persuade and Advise
3. Writing to Inform, Explain and Describe

HOMEWORK: One homework set per week. Combined English Literature and Language - 45minutes-1hour.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - 70%

Coursework - 20%

Speaking and Listening - 10%

Students may be entered for one of two tiers –

Higher - Grades A*-D

Foundation - Grades C-G

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must be able to meet deadlines and full attendance is very important.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

English exercise book } Provided by College
English A4 folder }

It will be useful to have a personal dictionary and thesaurus for completion of homework, coursework and class work.

CAREERS:

| | | | |
|------------------|----------|-------------|------------|
| Public Relations | Teaching | Secretarial | Journalism |
| Business | Law | Media | Film |
| | | | Television |

MATHEMATICS

Faculty Leader: Mrs S Ali

MATHEMATICS

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: EDEXCEL

CONTENT OF COURSE: All students in Years 10 and 11 take Mathematics and build on KS3 knowledge. The four elements of the curriculum we use are Applying Mathematics, Number and Algebra. Shape and Space and Data Handling and Probability.

Year 10 - Students gain confidence in broadening their skills mentally and this enables them to answer questions set in a wider context.

Year 11 - Students complete the curriculum and then concentrate on revision.

The entry tiers can be followed using either the Linear or Modular Route. Year 10 students will follow one or the other.

Linear Route - 100% external assessment (calculator and non-calculator papers).

Modular Route - 100% external assessment consisting of:
Unit 1 - 20% Data Handling modular test
Unit 2 - 30% Algebra, Number, Shape and Space modular test

- Stage 1 non-calculator multiple choice test
 - Stage 2 traditional calculator question and answer booklet
- Terminal Unit 3 – 59% external assessment Algebra, Number, Shape and Space (calculator and non-calculator papers).

HOMEWORK: One homework set per week - 45minutes-1hour.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - 100%

Continual assessment will take place and set changes will occur at the end of the Autumn and Summer terms in Year 10.

Students may be entered for one of two tiers -

Higher - Grades A*-D

Foundation - Grades C-G

A minority of students will study Entry Level Certificate in KS4 to obtain a qualification in Mathematics.

EXPECTATIONS: Students must be able to meet deadlines for homework and full attendance is very important. Students will be expected to stay on task throughout the course.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

| | | |
|---------------------------|---|---------------------|
| Mathematics exercise book | } | Provided by College |
| Mathematics text book | | |

It will be useful to have a scientific calculator and basic geometry set.

CAREERS:

| | | | | |
|------------------------------|-------------|---------|-------------|---------|
| Teaching | Nursing | Banking | Engineering | Science |
| Psychology | Computing | | Geography | Ecology |
| Weather and Climate Analysis | | | Economics | Law |
| Business Studies | Secretarial | | Accountancy | Finance |

SCIENCE**Faculty Leader: Mr A Liddle****SCIENCE**

Set 1 in each year half continue to study GCSE triple Science, which will give access to any AS Science course on successfully achieving a grade C in each subject. All other sets will study a BTEC qualification in Applied Science which will lead to the equivalent award of two GCSE grades. This course is specifically taught through a vocational approach based on the student being employed in a science based industry. Its successful completion can lead to study for a BTEC National in Applied Science or related BTEC Nationals, AS Applied Science or related NVQ qualifications, or directly into employment in a Science based industry. It suits students who do not wish to pursue Science post 16. Most students will study BTEC First Certificate which awards the equivalent of A*-G. Some will follow the BTEC Introductory Certificate awarding grades equivalent of D-G.

DETAILS OF COURSE: GCSE Course (Triple Award)

EXAMINATION BOARD: AQA

CONTENT OF COURSE: In Year 10 students study six modules, two units each of biology, chemistry and physics. Year 11 students study further Biology, Chemistry and Physics. The successful completion will result in the award of a GCSE grade for each subject.

DETAILS OF COURSE: BTEC First Certificate

EXAMINATION BOARD: EDEXEL

CONTENT OF COURSE: During Years 10 and 11 students study the mandatory Science curriculum and assessed solely on coursework. Students study three units, one each in Biology, Chemistry and Physics. They will produce assignments in each and will know exactly what has to be done to achieve a pass, merit or distinction. A pass grade is the equivalent of two Cs, a merit is two Bs and a distinction is two A/A*s. If a student takes the Introductory course a distinction is two Ds, a merit is two Es and a pass is two F/Gs.

HOMEWORK: One homework set per week - 45minutes-1hour.

ASSESSMENT AND EXAMINATION REQUIREMENTS:**GCSE Course (Double/Triple Award)**

Coursework - 25% - Students produce two assessed practicals in each of Years 10 and 11; the best one in each year will count towards the final examination mark.

Examination - 75% - In Year 10 students take six thirty minute multiple choice exams. Two are taken in November, two in March and two in June. In Year 11 students take three exams for the award of two grades or six exams if they are taking triple award; these exams will be taken in January and June.

BTEC First Certificate

Coursework - 100% - Students will produce assignments for each of the three units studied. These assignments are marked internally, with external verification, and their completion will lead to the award of a pass, merit or distinction.

EXPECTATIONS: Students will be issued with a textbook, which they need to bring to all Science lessons together with their exercise books. Students will be expected to stay on task at all times and complete homework to the required deadlines.

EQUIPMENT REQUIRED: Basic college equipment – pen, pencil, ruler.

| | |
|-----------------------|-----------------------|
| Science exercise book | } Provided by College |
| Science text book | |

CAREERS: Nursing Doctor Veterinary Surgeon Medicine
Teaching Dentistry Physiotherapy Pharmacy
Environmental Scientist Marine Ecology Conservation

CATERING**Subject Leaders: Mrs J Souten and Mrs L Samuel****CATERING****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** WELSH JOINT EXAMINATION BOARD**CONTENT OF COURSE:** Students complete 4 compulsory areas of study which must be interrelate whenever possible.

- | | |
|--------------------------------|-------------------------------|
| 1. The Catering Industry | 2. Food Production |
| 3. Nutrition and Meal Planning | 4. Technological Developments |

All students will be required to complete the Foundation Certificate in Food Hygiene. Students will contribute towards the cost of practical sessions. Prices will vary depending on the dishes prepared.

COURSEWORK TOPICS

UNIT 1 - The Catering Industry – Types of outlets, Vocational Opportunities, Safety at Work, Health and Hygiene, Food Poisoning, Working Practices.

UNIT 2 - Food Production - Catering Terminology, Food Preparation, Food Presentation, Food and Beverage Service.

UNIT 3 - Nutrition and Meal Planning - Nutrition, Menu Planning, Commodities, Costing, Communication and Record keeping, Environmental Packaging.

UNIT 4 - Technological Developments - Kitchen Design, Equipment, Food Processing, Packaging, Labelling, Computer Application.

HOMEWORK: May take the form of theoretical work for the subject based on activities related to the course. Students will be required to undertake individual research and extension tasks to support work undertaken in lessons.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - 40%. - single tier entry Grades A*-G

Coursework - 60%

Two practical assignments - 40%

| | | |
|------|--------|----------------------------|
| PLUS | EITHER | Work experience - 20% |
| | OR | A Coursework Project - 20% |

EXPECTATIONS: Students considering this option must have a genuine interest in the subject and also be prepared to

- undertake a wide variety of practical work
- spend extra time when running the catering business
- work as part of a team
- ensure that all portfolio work is kept up to date
- complete the Food Hygiene course
- take part in a variety of visits to support college work.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Essential - Pens, pencil crayons, Chefs' Whites which can be purchased from the College.

Optional - Computer and Internet access.

CAREERS:

| | | | |
|----------|--------------------|------------|-------------|
| Caterer | Catering Assistant | Chef | Junior Chef |
| Teaching | Waiter/Waitress | Junior Bar | |

GRAPHIC PRODUCTS

Subject Leader: Mrs N Barnsley

GRAPHIC PRODUCTS

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: OXFORD CAMBRIDGE and RSA

CONTENT OF COURSE: The course is constructed around four strands, two internally assessed (60%) and two externally assessed (40%).

Internal Assessment (60%) - Strand one is a 20 hour controlled assessment task based on themes set by the examination board. Students will produce a portfolio including photographs. They will identify a product, research it and establish a detailed design brief and specification to improve the function of the product. They will develop a design through modelling and make a prototype. Strand three is a controlled assessment unit. Students will develop and demonstrate design skills, working with tools and equipment to make quality products and critically evaluate the product.

External Assessment (40%) - Strand two examines the sustainability element of the course; recycle, reuse, reduce, refuse, rethink and repair as well as the students design and communication skills.

Strand four examines the students knowledge of designing and making quality products, production planning, smart and modern materials, tools and equipments, industrial processes, new technologies, environmental impact and health and safety matters.

Students will be encouraged to use ICT techniques to support their work, including computer aided design and manufacture. They will need to produce practical work to a high degree of accuracy. Neat and clear presentation is very important.

HOMEWORK: May take the form of theoretical work for the subject or design based activities related to the coursework project. It is often set over an extended period of time and should be completed on a regular basis, within a set time frame.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Internal Assessment 60%

20 Hour Controlled Assessment related to research skills; drawing skills; modelling and evaluating.

A Controlled Assessment related to designing for a need; working with tools and equipment and evaluating the product.

External Assessment 40%

Examination made up of short answer questions and questions including sketched answers.

Examination based on working with tools and materials; selecting processes and designing for success.

EXPECTATIONS: Students taking this course should have a genuine interest in this area of study and be prepared to undertake a wide variety of design and practical work. They must ensure that the coursework portfolios are of good quality and are kept up to date. Students must be prepared to attend extra curricula sessions to improve the quality of the coursework that they complete.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Essential: Pens, pencil crayons.

Optional: Computer and Internet access.

CAREERS:

| | | | |
|-------------------|-------------|------------------|----------|
| Product Designer | Architect | Graphic Designer | Teaching |
| Interior Designer | Illustrator | | Designer |

RESISTANT MATERIALS

Subject Leader: Mr S Wattley

RESISTANT MATERIALS

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: OXFORD CAMBRIDGE and RSA

CONTENT OF COURSE: The course is constructed around four strands, two internally assessed (60%) and two externally assessed (40%).

Internal Assessment (60%) - Strand one is a 20 hour controlled assessment task based on themes set by the examination board. Students will produce a portfolio including photographs. They will identify a product, research it and establish a detailed design brief and specification to improve the function of the product. They will develop a design through modelling and make a prototype. Strand three is a controlled assessment unit. Students will develop and demonstrate design skills, working with tools and equipment to make quality products and critically evaluate the product.

External Assessment (40%) - Strand two examines the sustainability element of the course; recycle, reuse, reduce, refuse, rethink and repair as well as the students design and communication skills.

Strand four examines the students knowledge of designing and making quality products, production planning, smart and modern materials, tools and equipments, industrial processes, new technologies, environmental impact and health and safety matters.

Students will be encouraged to use ICT techniques to support their work, including computer aided design and manufacture.

HOMEWORK: May take the form of theoretical work for the subject or design based activities related to the coursework project. It is often set over an extended period of time and should be completed on a regular basis, within a set time frame.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Internal Assessment 60%

20 Hour Controlled Assessment related to research skills; drawing skills; modelling and evaluating.

A Controlled Assessment related to designing for a need; working with tools and equipment and evaluating the product.

External Assessment 40%

Examination made up of short answer questions and questions including sketched answers.

Examination based on working with tools and materials; selecting processes and designing for success.

EXPECTATIONS: Students taking this course should have a genuine interest in this area of study and be prepared to undertake a wide variety of design and practical work. They must ensure that the coursework portfolios are of good quality and are kept up to date. Students must be prepared to attend extra curricula sessions to improve the quality of the coursework that they complete.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Essential: Pens, pencil crayons.

Optional: Computer and Internet access.

CAREERS:

| | | | |
|------------------------|-------------|-----------|-----------------------|
| Product Designer | Teaching | Carpentry | Building/Construction |
| Manufacturing Industry | Engineering | | Armed Forces |

TEXTILES TECHNOLOGY

Subject Leader: Mrs N Creaven

TEXTILE TECHNOLOGY

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: OXFORD CAMBRIDGE and RSA

CONTENT OF COURSE: The course is constructed around four strands, two internally assessed (60%) and two externally assessed (40%).

Internal Assessment (60%) - Strand one is a 20 hour controlled assessment task based on themes set by the examination board. Students will produce a portfolio including photographs. They will identify a product, research it and establish a detailed design brief and specification to improve the function of the product. They will develop a design through modelling and make a prototype.

Strand three is a controlled assessment unit. Students will develop and demonstrate design skills, working with tools and equipment to make quality products and critically evaluate the product.

External Assessment (40%) - Strand two examines the sustainability element of the course; recycle, reuse, reduce, refuse, rethink and repair as well as the students design and communication skills.

Strand four examines the students knowledge of designing and making quality products, production planning, smart and modern materials, tools and equipments, industrial processes, new technologies, environmental impact and health and safety matters.

Students will be encouraged to use ICT techniques to support their work, including computer aided design and manufacture. They will work with a variety of materials, applying a variety of techniques to create quality products.

HOMEWORK: May take the form of theoretical work for the subject or design based activities related to the coursework project. It is often set over an extended period of time and should be completed on a regular basis, within a set time frame.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Internal Assessment 60%

20 Hour Controlled Assessment related to research skills; drawing skills; modelling and evaluating.

A Controlled Assessment related to designing for a need; working with tools and equipment and evaluating the product.

External Assessment 40%

Examination made up of short answer questions and questions including sketched answers.

Examination based on working with tools and materials; selecting processes and designing for success.

EXPECTATIONS: Students taking this course should have a genuine interest in this area of study and be prepared to undertake a wide variety of design and practical work. They must ensure that the coursework portfolios are of good quality and are kept up to date. Students must be prepared to attend extra curricula sessions to improve the quality of the coursework that they complete.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Essential: Pens, pencils crayons

Optional: Computer and Internet access, 2/3D design software

CAREERS:

Fashion design
Teaching

Fashion Journalism
Textile Design

Interior Design
Fashion Retail

ICT (Information and Communication Technology) Faculty Leader: Ms S Robbins

ICT

DETAILS OF COURSE: National Award in ICT (Double Award)

EXAMINATION BOARD: OCR

CONTENT OF COURSE:

Students complete

- 3 units of work for a double award - equivalent to two GCSEs.
- 1½ units of work for a single award - equivalent to one GCSE.

Students must complete a compulsory unit entitled Skills for Business which investigates how businesses use ICT. Further units are selected from Multi-media, Desk Top Publishing, Web Design and a half unit, Creating Graphics.

COURSEWORK DETAILS:

100% Coursework from the following topics

| | | |
|---------------------|---|------------|
| Skills for Business | - | 60 credits |
| Multi-media | - | 60 credits |
| Desk Top Publishing | - | 60 credits |
| Web Design | - | 60 credits |
| Creating Graphics | - | 30 credits |
| e-commerce | - | 60 credits |

HOMEWORK: Two sessions per week - this could be research or coursework.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

1½ coursework units - externally moderated

1 at the end of Year 10 and ½ at the end of Year 11

OR

3 coursework units - externally moderated

1 to be completed by February half term in Year 10, 1 at the end of Year 10 and 1 at the end of Year 11

EXPECTATIONS: Students are required to work independently, must be able to meet deadlines and full attendance is very important. Students will be expected to stay on task at all times and complete homework to the required deadlines.

EQUIPMENT REQUIRED: Basic college equipment – Pen, pencil and ruler.

It will be useful to have a computer and Internet access at home and a memory stick for completion of homework, coursework and class work.

CAREERS:

Computer Programmer Systems Development Teaching
 Games Development Web Designer Software Designer
 Software Engineer e-business Business Management
 Computer Maintenance Multimedia Database Management

PE (Physical Education)**Faculty Leader: Mr I Jones****PE****DETAILS OF COURSE:** No examination**EXAMINATION BOARD:** N/A

CONTENT OF COURSE: All students in Year 10 and 11 take part in PE lessons and build on the knowledge, skills and experiences gained in years 7-9. Year 11 PE offers students the opportunity to use off site facilities and students choose at this stage which activities they wish to pursue.

As in KS3 the emphasis is on developing self worth, confidence and interdependence in group situations. Whilst skills are important to all activities, individual abilities are recognised for what they are and therefore, participation and involvement in lessons is seen as important as the degree of success achieved.

The curriculum for boys and girls differs in some areas, but in KS4 all activities aim for greater depth and detail.

Activities offered include - Aerobics, Athletics, Badminton, Basketball, Circuit Training, Cricket, Fitness, Handball, Rhythmic Gym, Rounders, Rugby, Trampolining, Soccer, Sports Training Swimming, Tennis and Volleyball.

HOMEWORK: Not applicable**ASSESSMENT AND EXAMINATION REQUIREMENTS:**

No examination

Students are internally assessed using the Bristnall Hall Technology College Assessment Policy.

EXPECTATIONS: Students are required to work independently, in pairs, in groups and as part of a team. Students must be able to meet deadlines and full attendance is very important. Students will be expected to stay on task at all times.

EQUIPMENT REQUIRED: PE kit

NEXT STEPS: Continue to participate in a healthy lifestyle using community links. Further participation by attending local clubs.

RELIGIOUS STUDIES

Subject Leader: Mr I Hill

RELIGIOUS STUDIES

DETAILS OF COURSE: No examination

EXAMINATION BOARD: N/A

CONTENT OF COURSE: Students are given the opportunity to study material that is both interesting and relevant to modern-day society. At the same time it seeks encourage skills that are not only important for personal development but have increasing career value in a wide number of areas, being particularly desirable for many of the caring/social professions and jobs.

Topics studied:

- Faith Perspectives on Personal, Social and World Issues and other World Religions.

Students develop their skills and ability to make value-judgements, to understand the problems of human nature and be aware of the role of religion in society and how belief/non-belief affects moral and personal decisions.

Students use a variety of methods including discussion, debate, visual material and personal research. Different religious and non-religious responses can be explored.

HOMEWORK: One homework set per week – 30-45minutes.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

No examination.

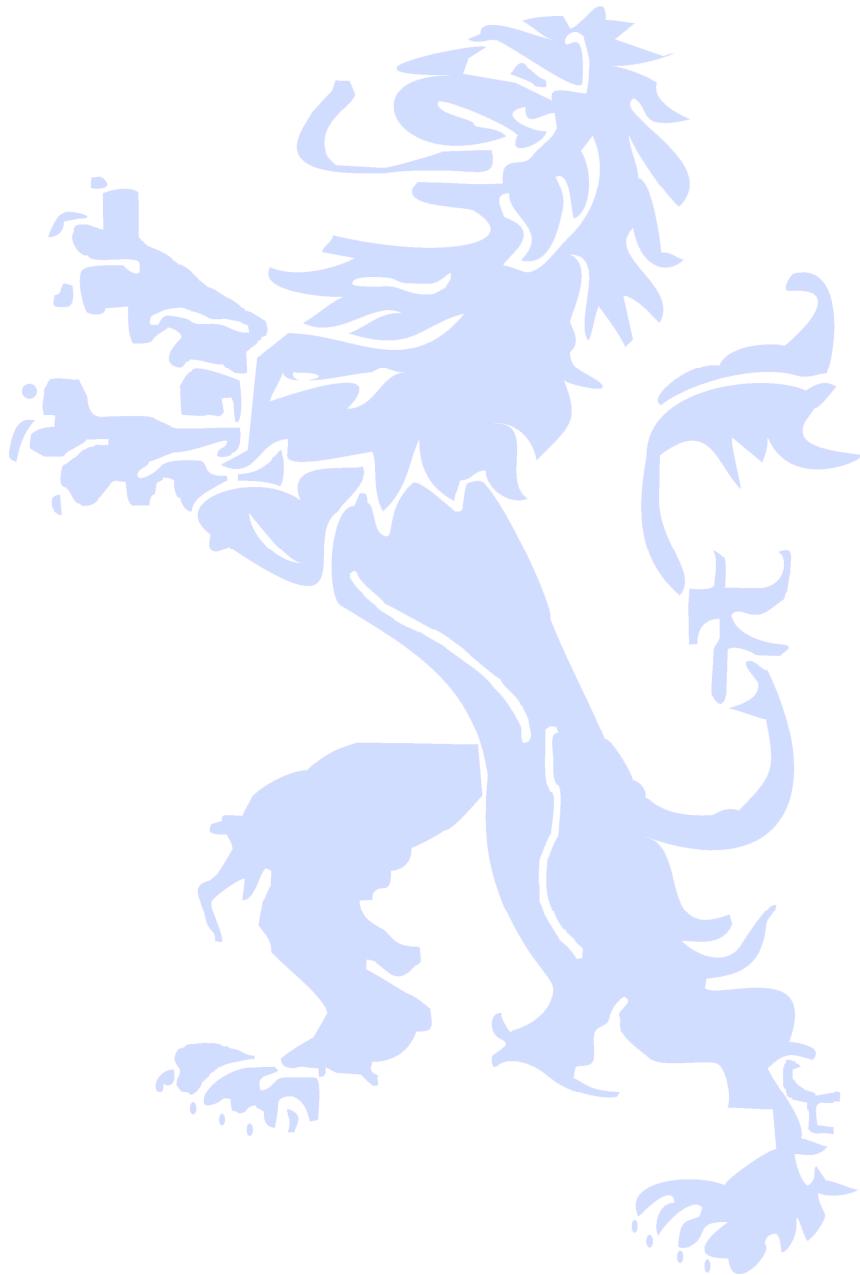
Students are internally assessed using the Bristnall Hall Technology College Assessment Policy.

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students will have the opportunity to take part in discussion and respect other people's opinions. They will be expected to stay on task at all times and full attendance is very important.

EQUIPMENT REQUIRED: Basic college equipment – Pen, pencil and ruler.

Religious Studies exercise book - Provided by College

NEXT STEPS: Continue to behave responsibly towards themselves and others, show an awareness and understanding of current affairs and understand what makes society change.



OPTION CHOICE SUBJECTS

**Students can
choose from these
option subjects**

ART AND DESIGN

Subject Leader: Miss E Flint

ART AND DESIGN

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: OCR

CONTENT OF COURSE: Students study a wide and varied course. Many aspects of painting, drawing, print-making, and three dimensional studies and critical and historical studies may be covered. In addition, areas such as computer graphics and photography are available. Students will undertake a variety of projects or topics during the two year course; each project will explore a different aspect or emphasis of the subject, and lasts a whole term. The course requires students to demonstrate an ability to individually investigate their own ideas, experiment with media and materials and produce high quality artefacts that link closely to a given theme. Students must also demonstrate their understanding of their own and others' work through preparatory studies, preliminary sketches and notes.

Students opting for this course should have demonstrated an enthusiasm and commitment to the subject. It will also give a real creative balance to other GCSE examinations, core or optional.

When you study Art and Design you will develop your creative and technical skills to be an artist or designer. You will build on your imaginative powers and you will spend time making and designing, using different materials in creative ways. The course will develop your skills and make you see and experience the world around you with a universal visual language.

HOMEWORK: One homework set per week - 1 hour.

Students are required to keep a sketchbook and to undertake independent research. Students will be asked to join us on gallery visits to see new and traditional forms of art and design.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Coursework - 60%

2 units of work from the two year course using a variety of media and techniques to show experimentation, development and modifications. Each unit will contain a Critical Studies component requiring the student to research an artist
Examination - 40%

1 unit of work giving students the choice of title/subject form the final examination paper. Students have a six week preparatory period, culminating in a ten hour timed test in examination conditions.

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must be creative and are expected to complete independent research throughout the course. Students must be able to meet deadlines and full attendance is very important.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler - and sharpener, eraser, A1 Poly-holdall.
Art Sketch book - Provided by College

CAREERS: Designing Advertising Media Fashion
Fine Artist Illustrator Teaching Interior Design
Curator Community Arts Worker Craft Worker Restoration

ASDAN**Subject Leader: Mr T Harris****ASDAN**

DETAILS OF COURSE: Certificate of Personal Effectiveness (COPE)

EXAMINATION BOARD: QCA/ASDAN

CONTENT OF COURSE: Students who study this course will develop their self confidence and awareness of themselves and the community. The course will provide an opportunity to work with others, present small pieces of work and help in the organisation of small college events, developing their social and communication skills.

Students must achieve 12 credits which can be achieved through a vast array of activities. Each credit must provide evidence of twelve hours work.

The COPE Certificate is equivalent to a GCSE grade and is recognised by all colleges, universities and work places.

| | | |
|---------|---|-----------|
| Level 2 | = | Grade B-C |
| Level 1 | = | Grade D-F |

COURSEWORK DETAILS: 100%

Students complete a variety tasks through research projects, small presentations and group work. There will be a wide range of tasks taken from twelve different working areas.

HOMEWORK: Homework would be specific to the task students are working on. It may require research, analysis and preparation of work.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

To achieve full COPE accreditation student folders are moderated and evidence of 120 hours of work (two lesson per week) must be provided for each student. Evidence must demonstrate skills in

- working with others
- Improving own learning
- Problem Solving
- Planning and carrying out research
- Discussion in a group
- Presentation to a small group

EXPECTATIONS: Students will be expected to participate in group activities and to have a positive attitude towards others in the group. Teamwork is essential and students are expected to stay on task at all times and have full attendance.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

ASDAN/COPE A4 folder - Provided by College

NEXT STEPS: Further work in employment or college course.

BUSINESS STUDIES

Subject Leader: Mrs B Baker

BUSINESS STUDIES

DETAILS OF COURSE: GCSE

EXAMINATION BOARD: OCR

CONTENT OF COURSE: This course aims to give candidates an understanding of the dynamics of business activity.

This course should enable candidates to:

- Make effective use of relevant terminology, concepts and methods and recognise the strengths and limitations of the ideas used.
- Appreciate the perspectives of a range of stakeholders in relation to the environment, individuals, society, government and enterprise.
- Develop knowledge and understanding of how the main types of business organisation are organised, staffed, financed, controlled and operated.
- Demonstrate flexibility of thought and judgement which promotes an understanding of change, including change brought about by new technologies, and ability to cope with it.
- Use appropriately skills of numeracy, data handling, investigation, selection, presentation, interpretation, analysis and evaluation.

The scheme of assessment consists of two tiers: Foundation Tier and Higher Tier. It is not obligatory for candidates to enter units at the same tier. At certification there are no specific tiers of entry. A candidate's overall grade is determined by the uniform mark scores achieved for the units.

HOMEWORK: Two homeworks per week - 45-60 minute - this could be research or coursework.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - All candidates will take four papers

Unit 1 Paper - Business Organisation - will consist of four questions.

Unit 3 Paper - The Business in its Environment - will consist of two questions.

Unit 4 Paper - Business Processes - will consist of three questions based on a pre-seen Case Study of a business scenario.

Coursework

Candidates will submit an assignment on an investigation into a business situation. The work should be approximately 2500 words in length and should represent approximately 10 hours of work.

EXPECTATIONS: Students will be expected to have a positive attitude towards work, be hard working and ready for a challenge. Business Studies is fast-paced and requires students with motivation to work independently.

EQUIPMENT REQUIRED: Basic college equipment

Business Studies A4 folder - Provided by College

It will be useful to have a computer and Internet access at home for completion of homework, coursework and class work.

CAREERS: Business Administration Management
Accountancy Self Employed Personal Assistant
Human Resources

CHILD DEVELOPMENT

Subject Leader: Mrs N Creaven

CHILD DEVELOPMENT

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: OXFORD CAMBRIDGE and RSA

CONTENT OF COURSE: Students work in the following areas:

- Family and Parenting
- Preparation for Pregnancy and Birth
- Physical Development
- Nutrition and Health
- Intellectual, Social and Emotional Development
- Community Support

The subject is 90% written work and theory, using ICT to support their own work, with only a small amount of practical work.

In Year 10 students carry out a number of short, focused investigations based on aspects of the syllabus

Term 1 – Design and Make a leaflet illustrating how to stay healthy during pregnancy.

Term 2 - Research into the essential items of Layette and Equipment needed for a newborn baby.

Term 3 - Design and Make a healthy snack for a pre-school child.

During Year 11 students complete the major coursework task. They complete a study on a child under the age of 5. The task is started in October and handed in by February of Year 11.

HOMEWORK: May take the form of theoretical work for the subject or design based activities related to the coursework project. It is often set over an extended period of time and should be completed on a regular basis, within a set time frame.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - 40%

Coursework - 60%

Students are entered for a single tier achieving Grades A*-G

Additional qualification - Basic Food Hygiene Certificate

EXPECTATIONS: Students undertaking this course should have a genuine interest in young children and be prepared to undertake a wide variety of work. They must ensure that the coursework portfolio is of good quality and is kept up to date. Students must be prepared to attend extra curricula sessions to extend the quality of coursework that is completed

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Child Development folder - Provided by College

Essential: Pens, pencils crayons.

Optional: Computer and Internet access.

CAREERS:

Primary Health Care Nanny Health Worker Childcare
Nursery Nurse

BTEC DANCE**Subject Teacher: Mrs J Rose****DANCE****DETAILS OF COURSE:** Applied GCSE Course (Double Award)**EXAMINATION BOARD:** EDEXCEL**CONTENT OF COURSE:** Students study four units of work.**Compulsory Unit** - Unit 1 - Performing Dance**Specialist Units** - Three Units from the choices below

Unit 2 - Performing Arts Production Process

Unit 3 - The Performing Arts Business

Unit 4 - Understanding Dance

Unit 5 - Contemporary Dance

Unit 6 - Jazz Dance

Unit 7 - Musical Theatre

Unit 8 - Make-up for Stage Performers

A BTEC First Certificate is a practical, work-related course. Students learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

It introduces you to the employment area you have chosen and provides a good basis to go on to more advanced work-related qualification.

HOMEWORK: Homework may take the form of theoretical work for the subject and students will be required to complete End of Unit Assessment Tasks.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Students complete 3 Assignments based on each unit Students Assignments are graded

Pass = Grade CC

Merit = Grade BB

Distinction = Grade AA

Grades available at the end of the course range from AA*-CC

EXPECTATIONS: Students are required to work independently, in pairs, in groups and as part of a team. Students must be able to meet deadlines and full attendance is very important. Students who opt for this subject are expected to have an excellent participation record in KS3. This is not a practically based course.

EQUIPMENT REQUIRED: PE kit

Dance exercise book and folder - Provided by College

It will be useful to have a computer and Internet access at home for completion of homework and class work.

CAREERS:

Dancer

Choreography

Coaching

Teaching

DRAMA**Subject Teacher: Mr R Compton****DRAMA****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** OCR**CONTENT OF COURSE:** The course is designed to give students the opportunity to gather knowledge and understanding of:

- the genre
- style and conventions
- the historical, social and cultural influences

that inform the way Drama is devised and structured.

The course is distinctive in that it emphasises and assesses the drama process, as well as the final product. Students will have the opportunity to take on the perspective of director, designer and performer.

By understanding the process involved in Drama, students will improve their own performance skills, develop their imagination and improve their ability to create drama.

The course allows students to progress either directly into employment, or for then to study an advanced level qualification.

HOMEWORK: One homework per week - 45minutes-1hour.**ASSESSMENT AND EXAMINATION REQUIREMENTS:**

Coursework - 60%

Examination - 40%

Students are entered for a single tier achieving Grades A*-G

EXPECTATIONS: Students are required to be confident, expressive and committed. Students must be able to meet deadlines and targets. Full attendance is very important. Students must be able to work in groups, pairs and individually.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.
Drama A4 folder - Provided by College

CAREERS:

| | | | |
|--------------------------|------------------|--------------------|--------------|
| Actor | Director | Radio | Television |
| Lighting Technician | Costume Designer | Customer Service | Set Designer |
| Stage Management | Teaching | Arts Administrator | Therapy |
| Hospitality and Catering | Youth Work | | |
| Social Work | | | |

ENGINEERING (Diploma)

Faculty Leader: Mr S Wattleby

ENGINEERING

CONTENT OF COURSE: Your course will look at 3 main areas:

The engineered world: Looks at the importance of engineering in the modern world and the impact engineering has on the way we live our lives.

Discovering engineering technology: Introduces basic engineering principles such as design, materials, electronics systems, maintenance and manufacturing.

Engineering the future: Looks at what makes innovations succeed, how new materials contribute to design and how to develop and launch new ideas.

Principal Learning - ideas and concepts behind engineering; how they impact on our world; key engineering principles - design, materials, electronic systems, maintenance and manufacturing; what makes ideas succeed, from the first sketch to the finished product or system.

Additional and specialist learning (options you can choose) Specialist courses in Engineering. For example, robotics, medical engineering, aerospace, car or motorcycle maintenance; extra maths or science, to help with your engineering studies; university learning - law, science, politics and a language; or a course to do with a hobby like art or history.

Functional Skills: English, Maths and ICT as part of the Diploma course.

Personal, Learning and Thinking Skills: Team-work, creative thinking and self-management.

Work Experience: At least 10 days' work experience.

Student Project: A project could be a written piece of work, like a report; an investigation or something practical like design a car powered by solar energy or chip fat; design a water pump for use in a developing country.

These are some of things you might do on your course:

- See how engineering is used all around you
- And all the industries it plays a part in
- Learn what's involved, from design and electronics to materials
- Find out how to sketch ideas into diagrams
- Then turn them into 3D models and scaled drawings
- Solve challenges and problems of design
- Develop new ideas of your own
- Then, use technology to bring them to life

ASSESSMENT: When students have finished the course, they will get a Foundation, a Higher or an Advanced Diploma in Engineering. Students will have all the individual qualifications that make up a Diploma and a certificate that lists all their achievements. All the parts that make up a Diploma have been designed to prepare students for work or further study.

Students will have gained life skills like teamwork, problem-solving and creative thinking, as well as Maths and English. They will also have done some work experience, and created a project to show what they have learnt on their Diploma course.

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must have full attendance and will be expected to stay on task at all times.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Engineering folder - Provided by College

CAREERS:

Engineer Armed Forces Car Engineer Robotics

GEOGRAPHY

Subject Leader: Mrs N Rich

GEOGRAPHY

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: AQA

CONTENT OF COURSE: This is a modular course which consists of four units and is designed to encourage dynamic teaching of contemporary issues and give a clear overall view of the world in the first part of the 21st century.

Unit 1: Managing places in the 21st century (The Urban Environment) -The impacts of environmental hazards on urban areas; the effects of natural disasters on urban areas; inequalities in urban areas; eco-towns and planning new towns.

Unit 2: Hostile World (Living with Natural Hazards). - The effects of earthquakes and volcanoes; the causes and effects of tropical storms and wildfires.

Unit 3: Investigating the Shrinking World (Investigating Global Tourism) - How and why the tourism industry has grown; what opportunities does tourism provide; how does tourism help countries become more developed; the challenges and conflicts created by tourism and how can tourism be sustainable.

Unit 4: Local Investigation including fieldwork and Geographical Issue Investigation. Controlled assessment unit (the new name for coursework).

Controlled Assessment - This course includes two pieces of coursework.

Task one: Local investigation including fieldwork (15% of the final grade). This task will be set by AQA and will be based on the knowledge studied in units 1 and 3. There will be four hours of class time to write up the work which will be under direct supervision. There will also be some class time available for the collection of data and data presentation. The word limit for this piece of work is 1200 words.

Task two: Geographical Issues Investigation (10% of the final grade). This piece of work has a word limit of 800 words and there will be 2 hours of write up time in class under direct supervision. There will also be research time available during class time. The task will be set by AQA and will be about either 'Energy in the 21st century' or 'Water – a precious resource'.

HOMEWORK: One homework per week - 45 minutes - 1 hour.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Unit 1 - external examination - 1 hour - 25% taken January 2010

Unit 2 - external examination - 1 hour - 25% taken June 2010

Unit 3 - external examination - 1 hour - 25% taken June 2011

Unit 4 - Coursework - 25% - Task 1 completed in Year 11 worth 15% and Task 2 completed in Year 10 worth 10%.

Students will have one opportunity to resit units 1 and 2 if they do not gain their target grade.

Students may be entered for one of two tiers –

Higher - Grades A*-D

Foundation - Grades C-G

EXPECTATIONS: Students must be able to meet deadlines and full attendance is very important. Students will be expected to stay on task at all times.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Geography exercise book } Provided by College
Geography A4 folder }

CAREERS:

Civil Service Estate Management Environmental Agencies
Environmental Science Teaching Conservation
Town Planning Tourism Surveying Transport Planning
Marketing Environmental Risk Assessment

HAIR AND BEAUTY (Diploma)

College Co-ordinator: Mr T Harris

HAIR AND BEAUTY

CONTENT OF COURSE: Your course will look at 3 main areas:

Employability: The global environment in which hair and beauty businesses operate, plus personal presentation, hygiene and wellbeing. Learn the principles of basic hair, beauty, nail treatments and routines, along with historic and cultural differences.

Customer interaction: Learn communication skills from client consultation to managing expectations, as well as promotion and selling by recommendation. Introduces basic business systems and processes in a salon reception.

Creativity and innovation: Investigate how personality, culture, race, gender, fashion and religious influences can be expressed through hairstyles, skin care and make-up techniques. Learn the importance of innovation in hair and beauty product design.

Principal Learning - Study the six industries that make up the hair and beauty sector: hairdressing, barbering, African-Caribbean hairdressing and barbering, beauty therapy, spa therapy and nail services - giving a good understanding of how each of them relate to other industries.

Additional and specialist learning (options you can choose) specialist courses in Hair and Beauty. For example, trained to plait or twist hair, themed face painting, complementary and alternative health therapies; a GCSE or an A level in subjects like biology, science and geography to help you get onto a university or college course; or a course to do with a hobby like art, design or history.

Functional Skills: English, Maths and ICT as part of the Diploma course.

Personal, Learning and Thinking Skills: Team-work, creative thinking and self-management.

Work Experience: At least 10 days' work experience.

Student Project: A project could be a written piece of work, like a report; an investigation or something practical like a video on the different hairstyles and looks you find in a culturally diverse area near you.

These are some of things you might do on your course:

- Get to know the sector and the way it works
- See what research goes into making new products
- And, have a go at making your own cosmetic products
- Get tips and hands-on experience in hair, skin and nail care
- Work independently and in teams
- Develop your communication and customer service skills
- Find out what is involved in running a salon, nail bar, barbershop or spa

ASSESSMENT: When students have finished the course, they will get a Foundation, a Higher or an Advanced Diploma in Hair and Beauty. Students will have all the individual qualifications that make up a Diploma and a certificate that lists all their achievements. All the parts that make up a Diploma have been designed to prepare students for work or further study.

Students will have gained life skills like teamwork, problem-solving and creative thinking, as well as Maths and English. They will also have done some work experience, and created a project to show what they have learnt on their Diploma course.

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must have full attendance and will be expected to stay on task at all times.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Hair and Beauty folder - Provided by College

CAREERS: Hairdresser Beauty Therapist Salon Assistant

HISTORY

Subject Leader: Mr B Spear

HISTORY

DETAILS OF COURSE: GCSE Course

EXAMINATION BOARD: EDEXCEL

CONTENT OF COURSE: Students will study Modern World History through a variety of topics.

- USA 1929 - 1941 - What Caused the Boom in 1920's America?, The Wall Street Crash, The Great Depression, 1932 Presidential Election: Franklin D. Roosevelt, FDR and the Banking System, The New Deal.
- USA 1941 - 1980's - The impact of the Second World War, The growing fear of Communism, The Red Scare, McCarthyism, The civil Rights Movement and their impact on American Society, The Montgomery Bus Boycott, Black Power, John Fitzgerald Kennedy and the 'New Frontier', Women's Movement, Student Movement, The Watergate Scandal and the Aftermath.
- Superpower Relations 1945 – 1990
- The Vietnam War 1963 to 1975 - French Control and US involvement, The Domino Theory, Kennedy's involvement, Lyndon Johnson, The Nature of the Conflict, V.C. tactics, US Casualties, Nixon and 'Vietnamisation', The Impact and Consequences of the War.
- The Role of Women in the Second World War
- Jack the Ripper Mystery

HOMEWORK: One homework per week - 45 minutes -1 hour

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - 75%

Coursework - 25%

Single Tier entry with students achieving grades A*-G.

EXPECTATIONS: Students must be able to meet deadlines and full attendance is very important. Students will be expected to stay on task at all times.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

| | | |
|-----------------------|---|---------------------|
| History exercise book | } | Provided by College |
| History A4 folder | | |

It will be useful to have a computer and Internet access at home for completion of homework, coursework and class work.

CAREERS: Civil Service Estate Management Police
 Environmental Health Environmental Science Teaching
 Banking Insurance Museum Archivist
 Business Management Administration

HOSPITALITY AND CATERING Subject Teachers: Mrs J Souten and Mrs L Samuel

HOSPITALITY AND CATERING

DETAILS OF COURSE: Applied GCSE Course (Double Award)

EXAMINATION BOARD: WELSH JOINT EXAMINATION BOARD

CONTENT OF COURSE:

Students will work in the following areas over the two years of the course.

Unit 1: Catering skills related to food preparation and service.

Unit 2: Catering, Food and the customer.

Unit 3: Hospitality skills related to events and functions.

Unit 4: Hospitality and the customer.

In addition students will study and complete the Foundation Certificate in Food Hygiene.

Students will be required to contribute towards the cost of practical sessions. Prices will vary depending on the dishes that are prepared.

Students will be encouraged to use ICT techniques to support their work.

HOMEWORK: May take the form of theoretical work for the subject based on activities related to the course. Students will be required to undertake individual research and extension tasks to support work undertaken in lessons.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Coursework - 60% - Practical work and written assignments

Examination - 40 % - Unit 1 - 20%

Unit 4 - 20%

Additional Qualification - Basic Food Hygiene Certificate

EXPECTATIONS: Students taking this course should have a genuine interest in this area of study and be prepared to undertake a wide variety of design and practical work. They must ensure that the coursework portfolios are of good quality and are kept up to date. Students must be prepared to attend extra curricula sessions to improve the quality of the coursework that they complete.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Essential: Pens, pencil crayons, Chefs' Whites which can be purchased from the College.

Optional: Computer and Internet access.

CAREERS:

| | | | |
|--------------------|--------------|-----------------|--------------------|
| Catering | Restaurateur | Chef | Teaching |
| Catering Assistant | Junior Chef | Waiter/Waitress | Junior Bar Manager |

MEDIA**Faculty Leader: Miss P Churm****MEDIA****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** AQA

CONTENT OF COURSE: Students are given the opportunity to study the four key concepts of Media: Language, Representation, Institutions and Audience. Students are given opportunities to develop their knowledge and understanding of the Media and their ability to analyse it. They will also use their creative skills to make real Media products.

Year 10

Students must produce three pieces of coursework; at least one must be 'Moving Image'.

Year 11

Autumn Term

Practical Production - Students can work independently or in groups to produce their Practical Production piece.

Spring and Summer Term

Examination Topic - Students study a prescribed examination topic.

HOMEWORK: One homework set per week - 45minutes-1hour.**ASSESSMENT AND EXAMINATION REQUIREMENTS:**

Examination - 50%

Coursework - 25%

Practical Production - 25%

Students may be entered for one of two tiers –

Higher - Grades A*-D

Foundation - Grades C-G

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must be creative and are expected to complete independent research throughout the course. Students must be able to meet deadlines and full attendance is very important.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Media A4 folder - Provided by College

It will be useful to have a personal dictionary and thesaurus for completion of homework, coursework and class work.

CAREERS:

Film Journalism Film Production Teaching Journalism
Media Production Film Television Theatre Production

MUSIC**Subject Leader: Mr S Wiggan****MUSIC****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** EDEXCEL

CONTENT OF COURSE: GCSE Music allows students to study their own musical interests. The course is designed to allow the study of music through the integration of performing, composing, listening and appraising, with the opportunity to use music technology in performance and as a compositional tool.

The course involves:

- Performing
- Listening to all kinds of music
- Creating your own music either on an instrument or using a computer
- Giving students the opportunity to play with others e.g. in rock groups, bands, orchestras, choirs.
- Giving students the opportunity to learn more about and use music technology.

There is no written coursework in Music, it is all practical. Students perform two pieces of their own choice. One piece will be a solo in any style or instrument; the other will be an ensemble performance in any style or instrument. You will create/compose two pieces of music in a style that you enjoy. If you are interested in music technology you can use computer sequences, multi-track recorders, digital recording and sampling in the preparation of compositions.

HOMEWORK: One homework set per week - 45minutes-1hour.**ASSESSMENT AND EXAMINATION REQUIREMENTS:**

Practical performance - 60%

Examination - 40% - Students listen to a CD and answer questions on the music you have studied in lessons.

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must have an interest in Music, be creative and be committed to practising your chosen instrument outside of lesson time. Students must be able to meet deadlines and full attendance is very important.

Students can choose to take part in Words and Music and the Summer Revue and any organised college trips to enhance their understanding of the Areas of Study.

EQUIPMENT REQUIRED: Basic college equipment – Pen, pencil and ruler.
Music A4 folder - Provided by College

It may be useful to have keyboard at home and the Edexcel GCSE Music Student Guide for completion of homework, practice and class work.

CAREERS:

| | | |
|---------------------|--------------------|------------------|
| Arts Administration | Orchestra Member | Session Musician |
| Teaching | Theatre Production | Film Television |

PE (Physical Education)**Faculty Leader: Mr I Jones****NB.GCSE PE runs as part of BTEC Sports Studies and not as a separate option****PE****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** OCR**CONTENT OF COURSE:** Students study three units of work.

Unit 1 - Factors Affecting Participation and Performance
 Unit 2 - Relationships Between Health Fitness and Performance
 Unit 3 - Risk Assessment in Physical Education

Although the practical component is attractive to sporting enthusiasts, it is to be stressed that this is not an easy option. There is a lot of theoretical work to be completed over the course.

There will be an examination at the end of Year 11 worth 40% of the total mark. There will be two sections in this examination:

Section A: Short answer questions on

- Health and Fitness e.g. components of fitness, diet, drugs, training Programmes, effects of training
- Factors affecting participation and performance e.g. anatomy, skill motivation college.
- Risk assessment; prevention of injury, treatment of injury, potential hazards.

Section B:

Three structured and differentiated questions based on the three sections listed in Section A.

HOMEWORK: Homework may take the form of theoretical work for the subject and will form the basis of the coursework for analysis and designing a training programme.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Coursework - 60% - 50% Practical

10% written training programme on chosen sport.

Examination - 40%

Grades available at the end of the course range from A*-G

EXPECTATIONS: Students are required to work independently, in pairs, in groups and as part of a team. Students must be able to meet deadlines and full attendance is very important. Students who opt for this subject are expected to have an excellent participation record in KS3.

EQUIPMENT REQUIRED: PE kit

PE exercise book and folder - Provided by College

CAREERS:

Leisure Management Sports Studies Coaching Teaching

BTEC SPORTS STUDIES

Faculty Leader: Mr I Jones

BTEC SPORTS STUDIES

DETAILS OF COURSE: Applied GCSE Course (Double Award)

EXAMINATION BOARD: EDEXCEL

CONTENT OF COURSE: Students study three units of work.

Unit 1 - Practical Sport
Unit 2 - Sports Leadership
Unit 3 - The Body in Sport

A BTEC First Certificate is a practical, work-related course. Students learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

It introduces you to the employment area you have chosen and provides a good basis to go on to more advanced work-related qualification.

HOMEWORK: Homework may take the form of theoretical work for the subject and students will be required to complete End of Unit Assessment Tasks.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Students complete 3 Assignments based on each unit Students Assignments are graded

| | | |
|-------------|---|----------|
| Pass | = | Grade CC |
| Merit | = | Grade BB |
| Distinction | = | Grade AA |

Grades available at the end of the course range from AA*-CC

EXPECTATIONS: Students are required to work independently, in pairs, in groups and as part of a team. Students must be able to meet deadlines and full attendance is very important. Students who opt for this subject are expected to have an excellent participation record in KS3. This is not a practically based course.

EQUIPMENT REQUIRED: PE kit

Sports Studies exercise book and folder - Provided by College
It will be useful to have a computer and Internet access at home for completion of homework and class work.

CAREERS:

Leisure Management Sports Studies Coaching Teaching

SPANISH**Faculty Leader: Mrs H Marston****Spanish****DETAILS OF COURSE:** GCSE Course**EXAMINATION BOARD:** AQA

CONTENT OF COURSE: GCSE Spanish encourages students to develop the ability to communicate effectively in Spanish and to develop knowledge and understanding of countries and communities where Spanish is spoken. GCSE Spanish provides a suitable foundation for further study and/ or practical use of Spanish.

The course covers the four topic areas of :

- My world
- Work and lifestyle
- Holiday time and travel
- The young person in society

HOMEWORK: One homework per week - 45 minutes-1 hour.**ASSESSMENT AND EXAMINATION REQUIREMENTS:**

Examinations take place over the two years. Students will be tested in speaking, listening and reading.

Students may be entered for foundation or higher tier in speaking, listening and reading.

EXPECTATIONS: Students are required to work independently, in pairs and in groups. Students must be able to meet deadlines and full attendance is very important. Students will be expected to stay on task at all times.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

| | | |
|-------------------------|---|---------------------|
| Spanish exercise book | } | Provided by College |
| Spanish vocabulary book | | |

It will be useful to have a personal Spanish dictionary for completion of homework, coursework and class work.

CAREERS:

| | | | |
|------------------------------|-------------------|------------|------------------|
| Translation | Interpreting | Teaching | Public Relations |
| Leisure and Tourism Industry | Export and Import | Hotel work | |

RELIGIOUS STUDIES

Subject Leader: Mr I Hill

RELIGIOUS STUDIES

DETAILS OF COURSE: Philosophy and Ethics GCSE course

EXAMINATION BOARD: OCR

CONTENT OF COURSE: Philosophy thinks deeply and asks questions to try and understand the meaning of life. Students cover 4 out of 5 of the following topics: The Nature of God, Belief, Science, Death and the After Life and God and Evil.

Ethics are moral beliefs about right and wrong. Students cover 4 out of 5 of the following topics: Religion and Human Relationships, Medical Ethics, Religious and Equality, Poverty and Wealth and Peace and Justice.

We look at all the topics from the Christian perspective and one other religious point of view. This may be taken from Hindu, Jewish or Islamic religions. Students will be asked to think deeply and ask questions. They will develop the skills and ability to make valued judgements to understand the problems of human nature and be aware of the role religion in society and how belief/non-belief affects moral and personal decisions.

Students use a variety of methods including discussion, debate, visual material and personal research. Different religious and non-religious responses can be explored in readiness for the written examination at the end of the course.

HOMEWORK: One homework set per week - 45-60minutes.

ASSESSMENT AND EXAMINATION REQUIREMENTS:

Examination - 100% - Two examination papers

Paper 1 - Philosophy

Paper 2 - Ethics.

EXPECTATIONS: Students must have the ability to reflect, empathise and analyse. Students must have an interest in personal and social development and current world and religious issues. Students are required to work independently, in pairs and in groups. Students will have the opportunity to take part in discussion and respect other people's opinions. They will be expected to stay on task at all times and full attendance is very important.

EQUIPMENT REQUIRED: Basic college equipment - Pen, pencil and ruler.

Religious Studies exercise book - Provided by College

CAREERS:

| | | | |
|---------------|------------------------|------------|-------------|
| Nursing | Medicine | Teaching | Health Care |
| Police | Lawyer | Psychology | |
| Social Worker | Human Resource Manager | | |

COLLEGE COURSES

College Co-ordinator: Mr T Harris

AUTOMOTIVE STUDIES

WHAT DO I NEED TO BE ACCEPTED ON THE PROGRAMME?

You will probably have an interest in Maths and Science and will be expecting to achieve these at level 4 at Key Stage 3.

WHAT WILL I LEARN?

This programme is for young people interested in the automotive industry. You will receive training and gain practical experience in a wide range of activities dealing with automotive vehicles including body repair, paint refinishing and welding.

WHAT QUALIFICATION WILL I ACHIEVE?

When you successfully complete the programme you will achieve the *City and Guilds Progression Award Level 1 in Automotive Studies*.

HOW CAN I PROGRESS?

Success will allow you to progress to Level 2 Automotive qualifications but is also helpful in other vocational areas like Electronics and Engineering.

CONSTRUCTION

WHAT DO I NEED TO BE ACCEPTED ON THE PROGRAMME?

You must be able to demonstrate a keen interest in the construction industry and that you can work safely in workshop areas. You must also be able to work well in a team.

WHAT WILL I LEARN?

The multi-skills Construction programme is aimed at those wishing to learn the basic construction industry skills. You will be offered the choice of 3 of the skill areas that at the time of writing include bricklaying, plastering, carpentry and joinery, plumbing and electrical installation. The multi skills certificate is particularly suitable for those who have not yet decided which career plan to follow.

WHAT QUALIFICATION WILL I ACHIEVE?

Success will allow you to progress to Level 2 Construction programmes but is also useful in other vocational areas.

HOW CAN I PROGRESS?

When you successfully complete the programme you will achieve a Certificate in Building Craft Operation.

COLLEGE COURSES

College Co-ordinator: Mr T Harris

HAIRDRESSING AND BEAUTY

WHAT DO I NEED TO BE ACCEPTED ON THE PROGRAMME?

You must be able to demonstrate at interview an interest in Hairdressing and Beauty and have the ability to work with the public.

WHAT WILL I LEARN?

This programme is for young people interested in undertaking training and gaining practical experience in hairdressing and beauty. You will learn basic hair skills, how to assist stylists and reception work. When you achieve your NVQ 1 in Hairdressing you will then have the opportunity to develop your skills in basic hairdressing technique and undertake a basic introduction to skin care and make-up application.

WHAT QUALIFICATION WILL I ACHIEVE?

When you successfully complete the programme you will achieve the Level 1 NVQ in Hairdressing.

HOW CAN I PROGRESS?

You can move on to NVQ Level 2 in Hairdressing when you are 16. You could train in beauty therapy or other vocational areas like Retail.

HORTICULTURE

WHAT DO I NEED TO BE ACCEPTED ON THE PROGRAMME?

You must be able to demonstrate at interview an interest in Horticulture and have the ability to work as part of a team and with the public.

WHAT WILL I LEARN?

This programme is for young people interested in working in the horticultural industry. Horticulture allows students the chance to work on the land, indoors and undertake propagation work in a greenhouse. Other areas you may cover are

- safe and effective working practices
- maintaining structures, surfaces and equipment
- maintenance of grass surfaces
- planting, establishing and maintaining plants
- propagation of plants and from seeds
- harvesting, collecting and preparing crops
- identifying and controlling common pests and diseases

WHAT QUALIFICATION WILL I ACHIEVE?

When you successfully complete the programme you will achieve a City and Guilds qualification.

HOW CAN I PROGRESS?

You can move on to a further Horticultural course and even specialise in a particular area - for example, landscape gardening.

ENTERPRISE

Co-ordinator: Mrs B Baker

WORK RELATED LEARNING

Enterprise is the ability to handle uncertainty and respond positively to change, to create new ideas and new ways of doing things, to make reasonable reward/risk assessments and act upon them in a variety of contexts, both personal and work.

Howard Davies

One of the main aims of Every Child Matters is to ensure that young people are ready for employment. At Bristnall Technology College we believe that Enterprise education is therefore imperative for our students.

Enterprise capability develops innovation, creativity, risk-taking and a can-do attitude. These skills are delivered throughout the whole curriculum in the activities listed:

| | |
|-----------------------|--|
| Design and Technology | Responding to customer brief - design, Technology Challenge Days |
| Physical Education | Choreography, organisational responsibility |
| Modern Languages | Use of glossaries, dictionaries and context. Role play |
| Music | GCSE coursework is recorded and sold |
| Humanities | Research |
| English | Media – adverts leaflets etc |
| ICT | Design, research, presentation |

Financial capability teaches students about money, credit, investment, costs, personal finance and insurance. This is covered in Maths, Business Studies and PSHE as well as the following discreet activities during Enrichment Week:

- Year 7 - 'We're in business' Natwest Enterprise Challenge
- Year 8 - Natwest 'Bank on it' Challenge
- Year 9 - Natwest 'Venture' Challenge

Economic and business understanding teaches students about market, competition, price, efficiency, economic growth, organisation of business, world of work. This is covered in Humanities, Business Studies and PSHE.

In addition, we organise the following discreet activities during Enrichment Week which intend to tie-in all three Enterprise strands:

- Year 8 - PC World Cross curricular project
- Year 9 - Fair Trade Challenge
- Year 10 - 3 day Enterprise Challenge

WORK RELATED LEARNING AND PSHE

Co-ordinator: Mrs B Baker

WORK RELATED LEARNING

Throughout Years 9, 10 and 11 all students take part in Work Related Learning, which is delivered primarily through the PSHE programme. A variety of learning experiences and activities seek to help the student understand the world of work in general and their place in it as an individual. An important element of the course is to help students make an appropriate choice of career and so decision-making skills and research skills are emphasised at all times.

All Year 11 students are entitled to at least one careers interview with a personal adviser and parents/carers are invited to attend if they wish to do so. Students are also made aware of the opportunities available to them when they leave college.

An integral part of the Work Related Programme is Work Experience and virtually all students are given the opportunity of being involved for a period of one week.

This activity helps with the personal development of the student and forms a useful 'bridge' between college and the outside world of work. As part of the student's preparation for applying for jobs and courses, help is given with Application forms and letters; Curriculum Vitae and Interview techniques. Throughout the whole of the course it is emphasised that the student must take responsibility for their future and it is the intention of staff involved that the necessary skills are taught in order to achieve this.

PSHE - Personal, Social and Health Education

Every Child Matters: Change for Children is a new approach to the well-being of children and young people from birth to age 19.

The Government's aim is for every child, whatever their background or their circumstances, to have the support they need to:

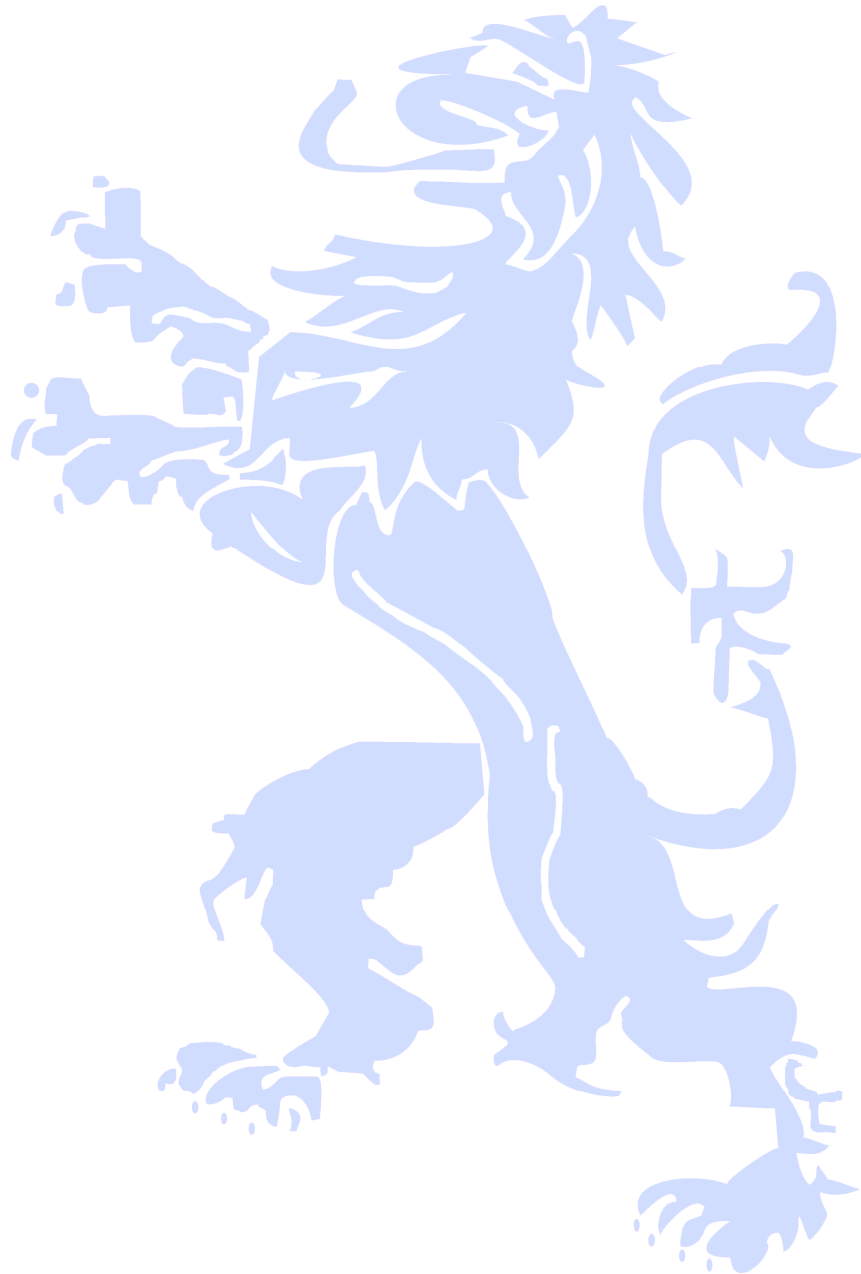
- **Be healthy**
- **Stay safe**
- **Enjoy and achieve**
- **Make a positive contribution**
- **Achieve economic well-being**

Personal, Social, Health and Economic Education at Bristnall Hall Technology College will be delivered to Key Stage 3 via discreet lessons one hour per week.

As part of the Personal, Social, Health and Economic Education programme, all students will cover a variety of topics including relationships, bullying, healthy living, puberty and assertiveness.

In Key stage 4, students will receive a 6 week module of PSHE lessons which will include drugs education and preparation for post-16.

There is also a Sex education programme delivered in conjunction with the school nurse team for Years 8 and 10.



LEARNER'S CHECKLIST CASE STUDIES ROUTES

**Students must read carefully
and complete the correct
Option Choice Form relating to
their year half - either X or Y.**

LEARNERS CHECKLIST - Choices for Key Stage 4

1. Which courses should I choose?

Choose courses that:

- you know you can do well in
- are in subjects that you like
- reflect your interests and your personal qualities
- help you learn in the best way for you
- will help you keep your options open in the future.

2. Why should I not choose some courses?

Don't choose courses because:

- you like the teacher, or reject courses because you don't like him/her – the teacher could be different next year
- your friends are choosing them – they are different from you and have different strengths and interests.

3. Is it okay to drop subjects?

Yes, but remember:

- the range of Science-based jobs is expanding. You won't be able to get onto a Science based course or Science-related work-based training at level 2 or 3 if you haven't taken double Science or Applied Science at KS4, including Engineering, building and health-related occupations
- you can often take a Humanities course, for example History or Geography at A level, even if you haven't taken it at KS4. You will need to have evidence of ability to achieve success, such as a good GCSE grade in another Humanities subject or English, and it won't be all that easy!
- quite a few jobs which are not directly related to a subject may make use of it – e.g. Art and Music are very useful in Primary school teaching
- you may do well at a new course/subject you have not liked in the past, because you will learn and are assessed in different ways. Check out the learning style and the assessment as well as the course content.

4. What else should I consider?

If you:

- have a clear idea about doing a particular work-based training or a specific job – find out the most appropriate courses for it
- have a general idea of the broad area of work you'd like to go into – find out whether you can do any courses which would start you on your way without stopping you from doing other things if you change your mind
- want to continue learning – find out what subjects you could do and whether you need to take certain courses to help you achieve your aim
- don't have any clear ideas now, it doesn't matter – choose a range of courses that fit the list in 11 above and, if possible, check them out with the Connexions personal advisor or website.

5. Remember that you will have more routes to achieving your goals than your parents/carers had. Think carefully about the next steps, follow your strengths and interests, check out information in the careers library and ask for help from college or a member of staff. Have a plan and review it regularly.

CASE STUDIES

CASE STUDY

Marcia left school in Year 11 with two As, four Bs and three Cs at GCSE. She chose to study a BTEC National Diploma in Applied Science (Forensic Science and Criminal Psychology) at her local FE college because her career goals lay in Forensic Science or the Police. The course appealed to her because it led to many interesting career options. She took an A level in Psychology alongside the BTEC and plans to go to university before trying to get into the Police service.

CASE STUDY

Nasir left school and went to the local FE college – first on a course that gave him a taste of several different job skills, then onto a course that reflected his vocational interest. He is now at an Employment Foundation Scheme where he is learning practical skills such as cookery and working towards his Entry Level 3 Certificate in English. As part of his training Nasir does two days a week work experience in a shop.

CASE STUDY

Craig took the Applied GCSE in Business Studies at KS4 and found it very interesting because it involved research and communication skills. He learnt about how customers should be treated and about the workings of a business organisation. He decided that he wanted to do A levels, including a VCE in Applied Business. He combined it with an AS in ICT. He then started a degree in Business Information Technology at Manchester Metropolitan

CASE STUDY

Carrie did not attain high grades at GCSE and she wanted to stay on in full time education. She liked Information Technology and found a place on a BTEC Introductory Diploma in IT at Work. It gave her a wide knowledge of computers and many aspects of IT. It also gave her confidence and skills that will help her find employment. She took a temporary job to broaden her horizons while looking for more permanent work. Carrie aims to work with young people in a counselling role but she knows she is unable to do this until she is over 21. To help with this goal, very year she volunteers to work for two weeks on the Holidays

NOTES

Use this page for subject information and planning.

ROUTES Compulsory MFL

| ROUTE 1 | ROUTE 2 | ROUTE 3 | ROUTE 4 | ROUTE 5 | ROUTE 6 |
|---|---|---|---|---|---|
| English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies Spanish | English Language and Literature Mathematics Science - Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies Spanish | English Language and Literature Mathematics Science - Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies Spanish | English Language and Literature Mathematics Science - Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies Spanish | English Language and Literature Mathematics Science - Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies Spanish | English Language and Literature Mathematics Science - Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies Spanish |
| Two single award subjects | One double award subject | One double award subject | One double award subject | One Diploma | Variety of College courses |
| Art and Design Business Studies Child Development Drama French Geography History Media Music Religious Studies | Hospitality and Catering | BTEC Sports Studies | BTEC Dance | Diploma Engineering or Hair and Beauty | ASDAN |
| | | | | | College Courses |

ROUTES Non-Compulsory MFL

| ROUTE 1 | ROUTE 2 | ROUTE 3 | ROUTE 4 | ROUTE 5 | ROUTE 6 |
|--|--|--|--|--|--|
| English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies | English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies | English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies | English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies | English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies | English Language and Literature Mathematics Science – Triple Award or BTEC Design and Technology choice of - Catering - Graphics - Resistant Materials - Textiles ICT PE Religious Studies |
| One single award subject | One single award subject | One single award subject | One single award subject | One single award subject | One single award subject |
| Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish | Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish | Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish | Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish | Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish | Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish |
| Two single award subjects | One double award subject | One double award subject | One double award subject | One Diploma | Variety of College courses |
| Art and Design Business Studies Child Development Drama Geography History Media Music Religious Studies Spanish | Hospitality and Catering | BTEC Sports Studies | BTEC Dance | Diploma Engineering or Hair and Beauty | ASDAN College Courses |

Bristnall Hall Technology College
Bristnall Hall Lane
Oldbury
West Midlands
B68 9PA

Telephone: 0121 552 5425

Fax: 0121 511 1325

Web: www.bhtc.sandwell.sch.uk

Email: headteacher@bhtc.sandwell.sch.uk

